

OVERTON PUBLIC SCHOOL

A photograph of the exterior of Overton Public School. The building is a two-story brick structure with several windows. In the foreground, there are two large trees with yellow and orange autumn foliage. A grassy area is visible in front of the trees. The sky is clear and blue.

2025-2026

ANNUAL REPORT

BOARD OF EDUCATION

Joel Meier
Gordan Lassen
Jared Walahoski
Clayton Jeffries
Heather Brennan
Logan Kizer

President
Vice President
Secretary
Treasurer
Trustee
Trustee

ADMINISTRATION

Mark Aten

Superintendent

Brian Fleischman

PK – 4 Principal
Activities Director

Bill Johnson

5 – 12 Principal

OVERTON PUBLIC SCHOOLS DIRECTORY

Certificated Staff

- Mary Fruhling (Kindergarten)
- Jordan Stutheit (First Grade)
- Brandi McCarter (Second Grade)
- Andrew Weitzel (Third Grade)
- Missy Eilers (Fourth Grade)
- Alicia Lassen (Fifth and Sixth Grade Language Arts/LMC)
- Alisha Remmenga (Middle School Mathematics)
- Michael Phelps (Social Studies/Technology)
- Gabrielle Renderos (Special Education Grades 7-12)
- Emily Brooks (Elementary and Secondary Art)
- Haeley Folk (Middle School Language Arts)
- Jody Skallberg (Guidance Counselor)
- Shalee McCarter (Family and Consumer Science)
- Marcus Harvey (Health/K-12 Physical Education)
- Kaylee Kathman (Middle School Social Sciences)
- Jeffrey Matthews (Business Education/Technology)
- Micah Noel (Industrial Technology Education)
- Derrick Pulliam (High School Mathematics)
- Scott Stecklein (Science)
- Mandi Wallace (Title/Junior High P.E.)
- Alicia Luther (Foreign Language Spanish)
- Jennifer Petzet (Speech Pathologist)
- Keith Swift (Science)
- Evan Neben (Instrumental Music/Technology)
- Becka Bruntz (Vocal Music)
- Juliana Loudon (VoAg Teacher/FFA)
- Ashley Wyatt (Secondary Language Arts)
- Hayley Ryan (Special Education K-6)
- Jennifer Cordes (Pre-school)
- Mackenzie Brand (Pre-kindergarten)
- Cydney Weiss (Pre-school)

Classified Staff

- Deb Jehorek (Administrative Assistant/Bookkeeper)
- Shelley Shively (Administrative Assistant)
- Terah Smith (School Nutrition Director)
- Kathy Potter (School Nutrition)
- LeighAnn Kyle (School Nutrition)
- Tommye Davenport (School Nutrition/Custodian)
- Amy Barnes (School Nutrition/Bus Driver)
- Shirley Ryan (Paraprofessional/Bus Driver)
- Michele Araujo (Paraprofessional)
- Jayde McCarter (Paraprofessional/Substitute)
- Darla Cox (Paraprofessional)
- Kori Shubert (Paraprofessional)
- Debbie Ditson (Paraprofessional)
- Sherry Area (Paraprofessional)
- Judy Weston (Paraprofessional)
- Kimi Wolfe (Custodian)
- Di Eby (Evening Custodian)
- Jack Bell Isle (Maintenance/Custodian)

IMPROVEMENT GOALS

Goal #1: Overton Public Schools will increase reading skills.

Goal #2: Overton Public Schools will increase math skills.

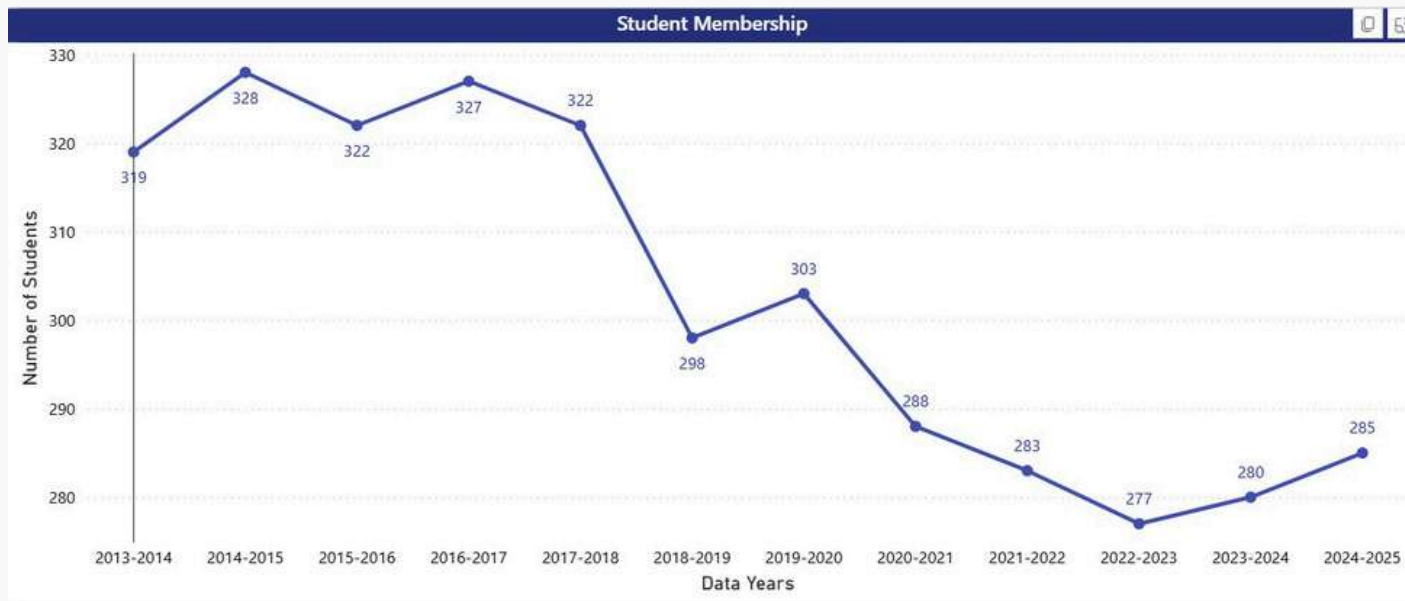
MISSION

The mission of Overton Public School is to provide an inclusive education that results in academic success, virtuous character, and positive social outcomes.

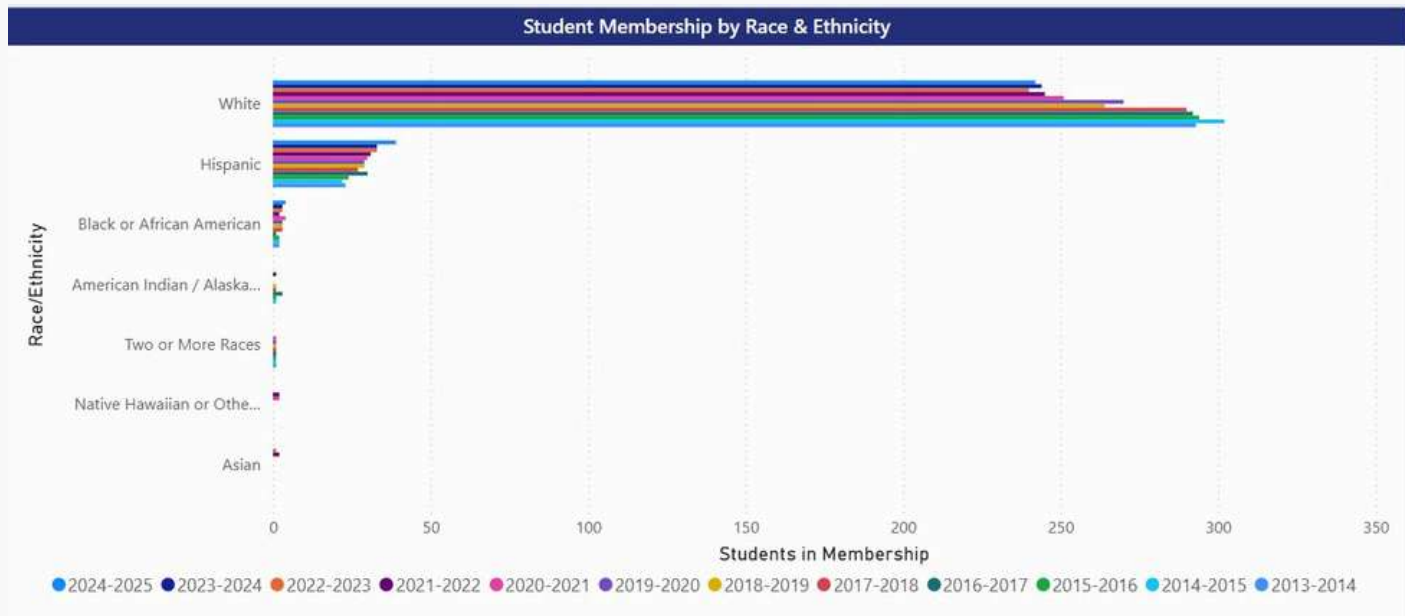
We provide opportunities for everyone to be Engaged, Enlightened, and Empowered.



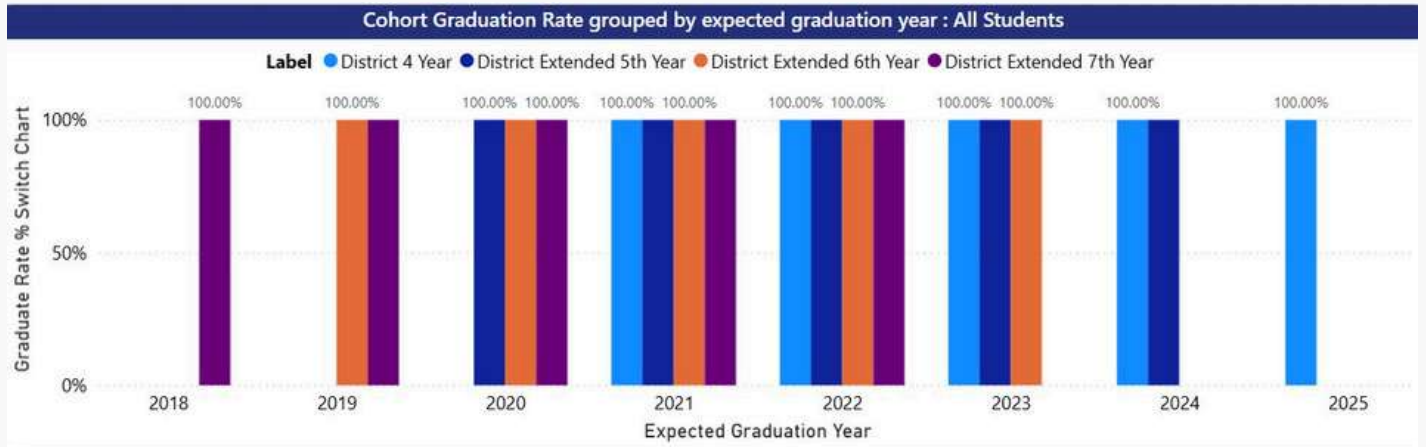
STUDENT MEMBERSHIP



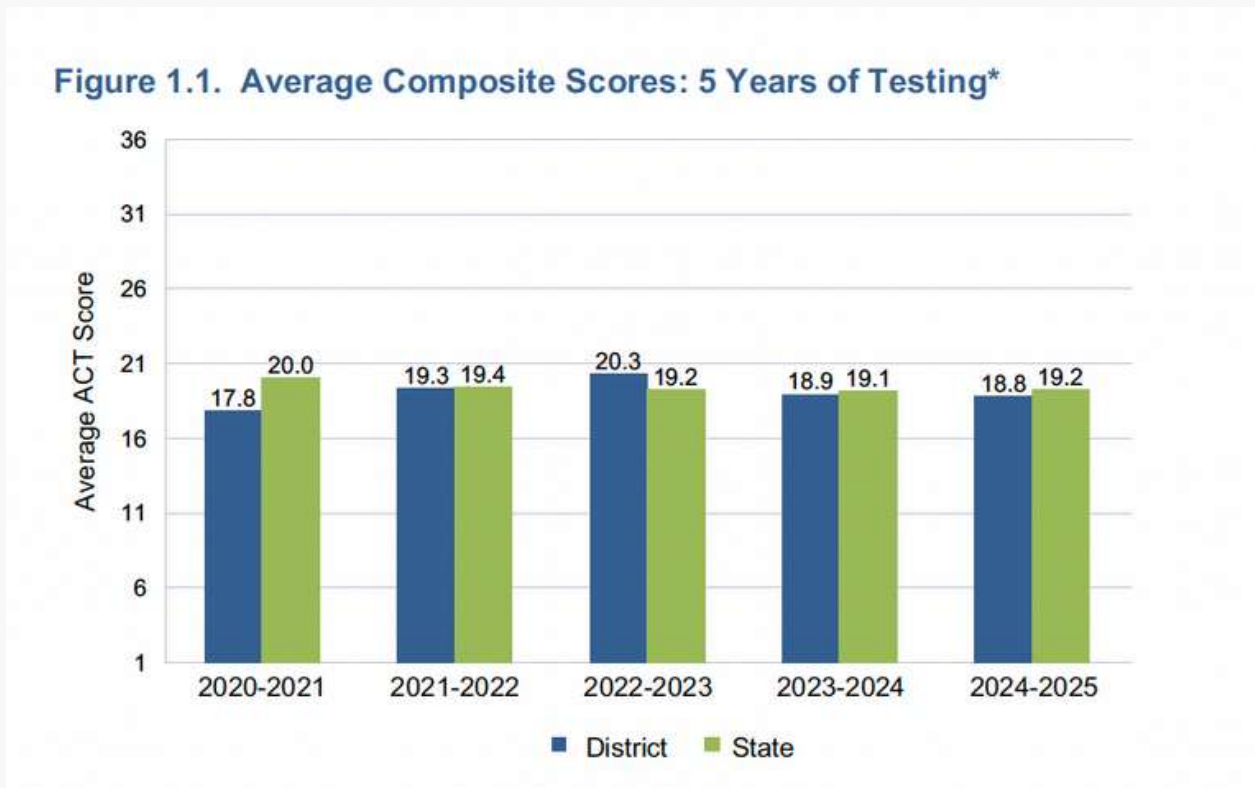
SCHOOL DEMOGRAPHICS



SCHOOL GRADUATION RATE

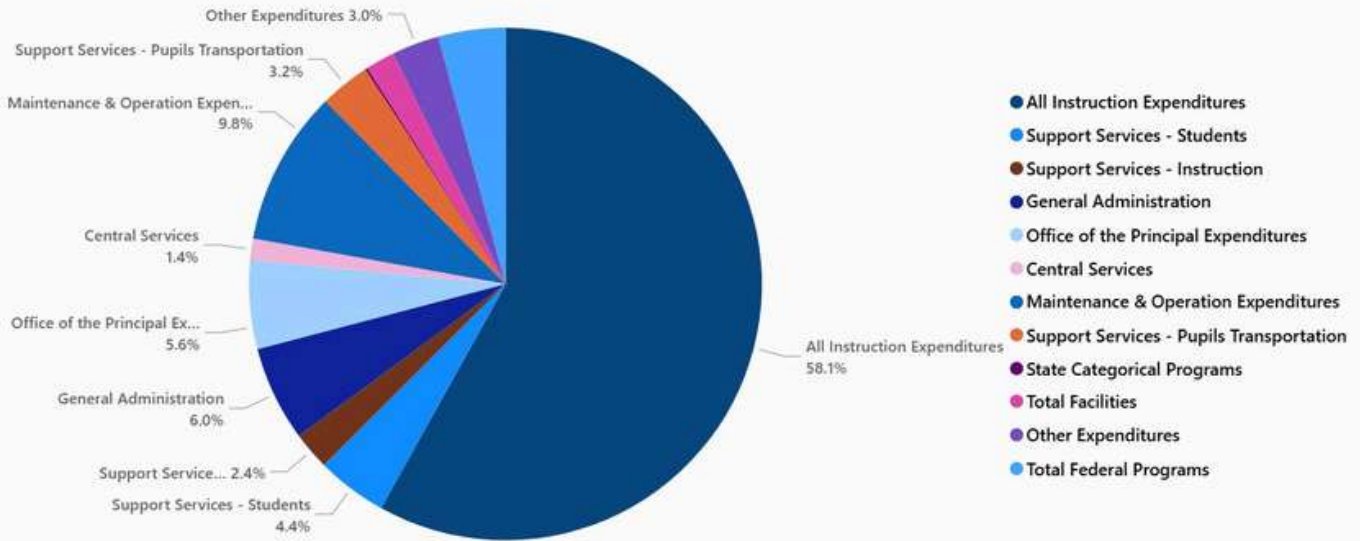


ACT TEST SCORES



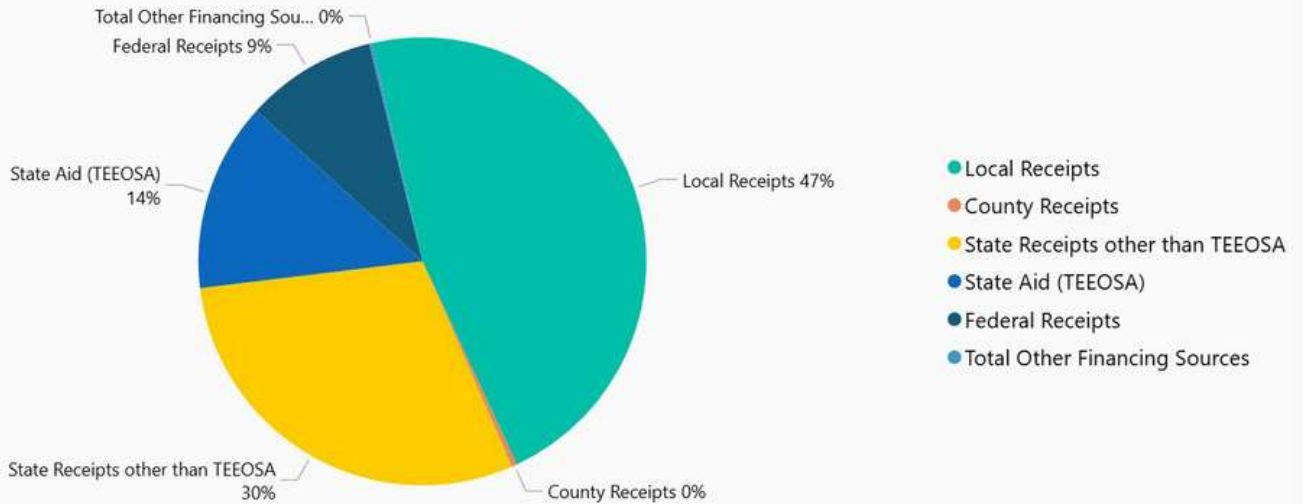
EXPENDITURES

Financial Expenditures for School Year : 2024-2025



DISTRICT RECEIPTS

Financial Receipts for School Year : 2024-2025



COST PER STUDENT

Name	General Fund Expenditures per Pupil						Total Per Pupil Cost
	ADM	Salaries	Benefits	Federal (A)	State/Local (B)	3% building & Contents (C)	(D) = A+B+C
OVERTON PUBLIC SCHOOLS (24-0004-000)	256.54	\$9,383	\$4,422	\$675	\$16,950	\$3,378	\$21,003
OVERTON ELEMENTARY SCHOOL (24-0004-002)	139.06	\$8,280	\$3,755	\$1,216	\$14,548	\$2,633	\$18,397
OVERTON HIGH SCHOOL (24-0004-001)	117.48	\$10,688	\$5,211	\$33	\$19,794	\$4,260	\$24,087

Name	District Only Submitted General Fund Expenditures Per Pupil						District Submitted Per Pupil Cost
	ADM	Salaries	Benefits	Federal (E)	State/Local (F)	3% building & Contents (G)	(H) = E+F+G
OVERTON PUBLIC SCHOOLS (24-0004-000)	256.54	\$590	\$181	\$0	\$1,486	\$306	\$1,792

Name	School Only Submitted General Fund Expenditures Per Pupil						School Submitted Per Pupil Cost	District Submitted Per Pupil Cost	Total Per Pupil Cost
	ADM	Salaries	Benefits	Federal (I)	State/Local (J)	3% Building Contents (K)	(L)=I+J+K	(H)	(M) = L+H
OVERTON HIGH SCHOOL (24-0004-001)	117.48	\$10,098	\$5,030	\$33	\$18,308	\$3,954	\$22,295	\$1,792	\$24,087
OVERTON ELEMENTARY SCHOOL (24-0004-002)	139.06	\$7,690	\$3,574	\$1,216	\$13,062	\$2,327	\$16,605	\$1,792	\$18,397

SCHOOL BUDGET

2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	\$ Change	Valuations
\$ 303,692,448.00	\$ 313,777,768.00	\$ 334,406,890.00	\$ 374,643,639.00	\$ 428,021,124.00	14.248%	\$ 53,377,485.00	Overton - Dawson County
\$ 35,601,988.00	\$ 35,526,328.00	\$ 38,224,642.00	\$ 43,478,511.00	\$ 49,068,192.00	12.856%	\$ 5,589,681.00	Overton - Phelps County
\$ 339,294,436.00	\$ 349,304,096.00	\$ 372,631,532.00	\$ 418,122,150.00	\$ 477,089,316.00	14.103%	\$ 58,967,166.00	Total
\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	Overton - Dawson Bond
\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	Overton - Phelps Bond
\$ 339,294,436.00	\$ 349,304,096.00	\$ 372,631,532.00	\$ 418,122,150.00	\$ 477,089,316.00	14.103%	\$ 45,490,618.00	Totals
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	\$ Change	State Equalization Aid
\$ 647,046.00	\$ 709,104.00	\$ 802,870.00	\$ 759,943.00	\$ 892,548.00	17.449%	\$ 132,605.00	
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	\$ Change	Levy Exclusions
\$ 33,000.00	\$ 34,232.00	\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	0.000%	\$ -	County Treasurer's Commission
\$ -	\$ -	\$ -	\$ -	\$ -	0.000%	\$ -	Voluntary Termination
\$ 33,000.00	\$ 34,232.00	\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	0.000%	\$ -	Total
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	\$ Change	Expenditure Exclusions
\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Distance Education Transmission
\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Early Retirement Incentive Program
\$ -	\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Additional 2% General Fund Growth
\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	0.00%	\$ -	Increase in Retirement Contributions
\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	0.00%	\$ -	Total
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	Change	Total Levy
0.986550	0.980015	0.943737	0.841061	0.737108	-12.360%		General w/Exclusions
0.000000	0.000000	0.000000	0.036237	0.042344	16.853%		Site & Building
0.000000	0.000000	0.000000	0.000000	0.000000	0.000%		Bond
0.986550	0.980015	0.943737	0.877298	0.779452	-11.153%		**Legal Levy Limit W/Exclusions**
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	\$ Change	Tax Request
\$ 3,333,333.00	\$ 3,423,232.00	\$ 3,516,686.00	\$ 3,516,686.00	\$ 3,516,686.00	0.000%	\$ -	Overton General Fund w/exclusions
\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -	Bond Fund
\$ -	\$ -	\$ -	\$ 151,515.00	\$ 202,020.00	33.333%	\$ 50,505.00	Site & Building
\$ 3,333,333.00	\$ 3,423,232.00	\$ 3,516,686.00	\$ 3,668,201.00	\$ 3,718,706.00	-100.000%	\$ 151,515.00	Total Tax Request
2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	% Change	\$ Change	Budget Authority
\$ 5,755,857.00	\$ 5,957,578.00	\$ 6,235,301.00	\$ 6,210,142.00	\$ 6,210,538.00	0.006%	\$ 396.00	Budget of Expenditures
\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	\$ -	Unused Budget Authority
\$ 2,590,136.00	\$ 2,674,454.00	\$ 2,304,885.00	\$ 2,271,036.00	\$ 2,249,873.55	-0.932%	\$ (21,162.45)	Necessary Cash Reserve

TITLE 1

Title I is part of the EVERY STUDENT SUCCEEDS ACT (ESSA). (formally known as: No Child Left Behind) Title I is a federally funded program that provides support for all K-6 students, particularly students who are at risk of not meeting reading and math grade-level state standards.

- Overton Public School is a Schoolwide Title I program. This flexibility helps us utilize our materials, manpower, and funding to best meet the needs of all of our students.
- Students are screened using NWEA, MAPS, and Star Reading.
- Further diagnostic testing is conducted for students with Aims Web benchmark testing. Starting in 2026-2027 Dibels will be used.
- Individual or small group instruction, primarily in reading, with occasional support in math.
- Two to six students come to Title I, four times per week for 30-minute periods.
- Instruction is provided to complement and support reading instruction in the classroom.



You can scan the QR code to see the entire slide show on the Title I program or it can also be found on the Overton Public School Website under Title I.

IRIP

Individual Reading Improvement Plan

In July 2018, the legislature enacted the Nebraska Reading Improvement Act (Section 79-2601-79-2607). This ensures students have the necessary support to read proficiently by the end of grade 3. Beginning in the 2019-2020 school year, the law outlines a number of processes to identify struggling readers and provide focused interventions. While most of the exemplary practices described in the legislation were already happening in schools across the state, (including Overton) the law brings more emphasis to the importance of early literacy and an opportunity to accelerate reading proficiency for students by standardizing procedures. This early literacy law requires districts and schools to set in motion procedures to identify and support students who demonstrate challenges with early reading. These include early and frequent screening, parental notification, the design of an Individualized Reading Improvement Plan (IRIP), and supplemental reading intervention services.

Overton students who could require an Individual Reading Improvement Plan (IRIP):

- Are in grades Kindergarten through Third Grade
- Scored below benchmark on the universal screener (AIMS WEB/MAPS)
- Parents will receive notice from the Title I Coordinator (Mrs. Wallace)
- Have received a copy of their child's improvement plan (this plan is created by Mrs. Wallace, the classroom teacher, and Mr. Fleischman)
- Parents have been given ideas to help their child at home on the IRIP plan.
- All students in Kindergarten through Third Grade will be assessed 3 times a year to check improvement (Fall, Winter, Spring)
- Students' scores are looked at after each benchmark screening and either continue with their IRIP plan or be can be released from it, depending on students growth.

SPECIAL EDUCATION

The special education department at Overton public schools is a multidisciplinary team of Resource teachers, a speech language pathologist, an occupational therapist, a physical therapist and a School psychologist. The resource department is currently divided into two levels: birth through 6th grade and 7th through age 21, with two certified special education teachers. The Overton special education department has been a member of the Nebraska School District's Student Record System (SRS) since 2002. All student records are on this web-based program housed in Lincoln. This program not only allows parents to access their child's special education information on a secure website but also lets schools transfer these files to a new district within the state on SRS.

Students from birth to age twenty-one are eligible for services if they are verified with a disability under Nebraska Rule 51 or Rule 52. All verifications are made at the local level by a multidisciplinary team which is determined by the students disability along with state and federal government guidelines.

Special Education services are provided by Mrs. Renderos (7-12) & Mrs. Ryan (K-6). The SLP Service Provider is Mrs. Petzet

The library media center provides many vital services for the school building. First of all, it houses over 10,000 books for students in grades PreK-12. From fiction to nonfiction, graphic novels, picture books and everything in between, students can browse the shelves and find something to fit their interests.



Classes in the library teach book care, technology skills, and a love of reading to grades preK-3 on a weekly basis. Computers are available for testing and printing, along with searching for books. The library is also used for small groups and the back room is frequently used for meetings and training.

In addition to print materials, the library also provides access to Sora, an online reading app through the ESU, which provides ebooks, audiobooks, and online magazines. NebraskAccess is a collection of databases students and staff can access via password for online research, reading, and current information. Activities to celebrate reading in the school include the book fair in the fall, author's visits, book blasts, Read Across America activities and National Library week in April. Fundraising through Give Big Overton helps provide various summer activities in the library for elementary kids that can include bingo day, crafts, and guest speakers. All activities are free of charge for students, along with the opportunity to check out books for summer reading.

COUNSELING

Overton School Counselor Website
<https://counselor.overtoneagles.org/>

Counseling

- 5-8 Classroom Counseling
- 9-12 College-Career-Readiness
- Access Schedules
- Behavior Reinforcement
- Individual Counseling
- Mental Health / Local Support

Testing

- Pre ACT
- ASVAB
- ACT
- Accuplacer

Early Entry College Course Data

Number of courses completed:

- 1 course: 1 student
- 2 courses: 10 students
- 3 courses: 2 students
- 4 courses: 8 students
- 5 courses: 4 students
- 6 courses: 1 student
- 7 courses: 1 student

Registration and Planning

- Credit Recovery
- Dual Credit
- Early Entry College Courses
- High School Registration
- Apply2College
- Financial Aid Assistance
- Military Recruitment
- Scholarships
- Work-Based Learning

Visits

- College Visits
- College & Career Fairs
- Career Program Visits
- Job Shadowing
- Senior Class Picture

Dual-Credit Calculus Enrollment:

- 10 students

Work-Based Learning Enrollment:

- 1st semester: 4 students
- 2nd semester: 7 students

CLASS OF 2026



OVERTON HIGH SCHOOL GRADUATION REQUIREMENTS



LANGUAGE ARTS	40 Semester Hours
SPEECH	5 Semester Hours
ART	5 Semester Hours
MATHEMATICS	40 Semester Hours
SCIENCE	30 Semester Hours
SOCIAL SCIENCES	30 Semester Hours
GOVERNMENT	10 Semester Hours
PERSONAL FINANCE	5 Semester Hours
COMPUTER SCIENCE	5 Semester Hours
PE/HEALTH	10 Semester Hours
ELECTIVES	70 Semester Hours

Students are required to earn a total of 250 credit hours to graduate, complete a minimum of 40 semester credit hours each year, and are encouraged to take a fourth year of science and at least two years of Spanish.

SAMPLE COLLEGE ADMISSIONS REQUIREMENTS (UNK)

ENGLISH:	4 Years
MATH:	3 Years
SOCIAL SCIENCES:	3 Years
SCIENCE:	3 Years
FOREIGN LANGUAGE:	2 Years

ACT SCORE:	minimum composite score of 20
CLASS RANK:	top half of their high school graduating class
GPA:	3.0 cumulative GPA



OVERTON



PRESCHOOL & PRE-K



FUN PRESCHOOL LEARNING STARTS HERE

The Overton Public preschool was started in 2005. The preschool & pre-kindergarten programs strive to aid in physical, social, emotional, and cognitive development as well as provide a hands-on learning approach. A creative curriculum program is used to help prepare children for kindergarten. The preschool provides a safe learning environment where parents are encouraged to become involved in their children's education. Preschool is Monday-Thursday 8:00 a.m. to 3:15 p.m. Taught by Mrs. Cordes, Miss Brand & Mrs. Weiss



KINDERGARTEN



The kindergarten curriculum focuses on helping students build a strong foundation in reading, writing, math, science, and social skills. Learning is hands-on, engaging, and designed to meet the needs of young learners.

Reading and Language Arts Students learn:

- Letter names and sounds
- Basic reading skills and sight words
- Listening and understanding stories
- Writing letters, words, and simple sentences

Math Students develop early math skills including:

- Counting and number recognition
- Basic addition and subtraction
- Shapes, patterns, and sorting
- Simple measurement and comparison

Social and Emotional Learning Students practice:

- Sharing and working with others
- Following classroom rules
- Managing emotions
- Being responsible and independent

Learning is done through:

- Play-based activities
- Hands-on lessons
- Group and small group instruction
- Learning centers

Student progress is checked through:

- Teacher observations
- Classwork and activities
- Simple skill checklists

The kindergarten program helps students build important early skills and prepares them for success in first grade.

1ST GRADE

First grade is a year of important academic growth, with a strong focus on building skills in reading, writing, and mathematics. In literacy, students develop foundational reading abilities by applying their knowledge of consonants, vowels, blends, and digraphs to decode words. They build comprehension by identifying main ideas, characters, settings, and key details, as well as retelling and sequencing events. Students also learn about the roles of authors and illustrators. Growth in reading fluency such as accuracy, pacing, and expression are emphasized throughout the year. Progress is monitored through observation, weekly assessments, state testing, A.R. assessments and STAR testing, supporting learning across all subject areas.

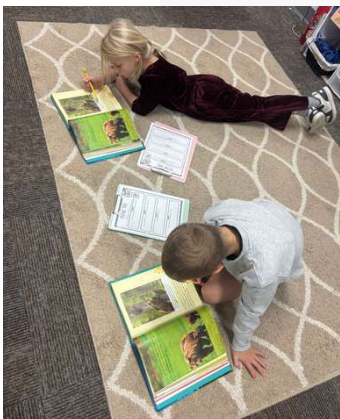
Writing and spelling instruction are closely connected to reading. Students engage in structured writing activities that focus on idea development, organization, and conventions such as grammar and punctuation. As the year progresses, they move through developmental stages of spelling and writing, gaining confidence and independence.

In mathematics, students develop number sense by counting to 100 by ones, twos, fives, and tens. They build addition and subtraction skills within 20 and begin solving simple word problems. Students also learn to tell time to the hour and half-hour and understand sequences such as days of the week and months of the year. They identify coins and count combinations up to one dollar. Problem-solving strategies are emphasized throughout instruction.

Overall, first grade provides a strong academic foundation while encouraging curiosity, independence, and a love of learning.

2ND GRADE

A second grade school year is a time when students build on the basics they learned in first grade and become more confident, independent learners. Second graders also develop important social skills, such as working in groups, following routines, and taking responsibility for their work. Overall, it's a year of growing confidence, stronger academic skills, and increased independence.



In reading, children improve their fluency and begin to understand stories more deeply, including characters, settings, and main ideas. They focus a great deal on text evidence. Through the use of our A.R. Reading program we are able to track their reading comprehension as well. In writing, they learn to form complete sentences, use punctuation correctly, and start writing short paragraphs or stories.

In math, students strengthen their skills with addition and subtraction, learning how to regroup multiple digit numbers. They also focus on telling time to the nearest 5 minutes, working to understand graphs, along with a great deal of measuring. Everything they learn starts with a Base-10 concept. Near the end of the year they are introduced to early concepts like multiplication, division, area, and perimeter.



Science lessons encourage curiosity about the world, covering topics like plants, animals, weather, and physical changes. Each topic starts with an anchor phenomenon that the students have to try and solve through a series of lessons and experiments. Social studies helps students create a deeper understanding about communities, maps, and cultures. The second graders create a variety of hands-on projects to help them understand these topics.



THIRD GRADE



Third grade is often seen as an important step in a student's early education. During this year, children begin to take on more responsibility and develop stronger academic skills. The transition from learning basic concepts to applying them becomes more noticeable, especially in reading, writing, and math.

In reading, students move from simple stories to more complex and longer stories, focusing more on understanding and thinking about what they read. Writing becomes more organized, with a focus on complete paragraphs and clear ideas. In math, students are introduced to new concepts like multiplication and division, which require practice and problem-solving.



Beyond academics, third grade is also a time of social and personal growth. Students learn how to work together, follow classroom expectations, and manage their time more independently. Teamwork plays a bigger role in daily activities.

Overall, third grade helps build a strong foundation for future learning while supporting the development of confidence and independence.

4TH GRADE

Fourth grade is a challenging and fun year building on concepts previously learned as well as acquiring new skills. Organization techniques and study skills are taught and honed this year as students prepare for the transition to departmentalization in fifth grade. State standards are assessed in fourth grade with NSCAS Math and Reading as well as NWEA testing.

Nebraska is the focus of social studies. Students learn about state history, geography, government, and economics. Fourth graders also take a field trip to tour the state capitol and watch our senators at work. The Oregon Trail is a favorite unit as students experience what life was like traveling west during the 1840s.

Fourth graders become scientists as they plan and conduct investigations and develop reasonable explanations based on those activities. Lessons include exploring properties of matter, forces and motion, energy, the structure of living systems, and earth's processes. An embryology unit is a highlight.

Major accomplishments in math include multiplying two-digit numbers and learning long division. Students dive deeper into fractions and learn how to use a protractor. Math facts are practiced daily with the use of XtraMath. The IXL program individualizes learning.

The reading program incorporates several activities that build comprehension, vocabulary, and target skills. Spelling and grammar are integrated with reading. IXL and Accelerated Reading enhances and individualizes learning. Students are expected to meet monthly reading goals.

Throughout the year, students work on the writing process using organizers to write a paragraph and then transition to multi-paragraph informative essays as well as narratives. The Write Tools curriculum is utilized. Students learn how to write quality constructed responses to questions by citing text evidence with the RACES approach. Students respond to journal prompts daily as well as respond to read alouds.



K-6 PE



Building Motor Skills • Teamwork • Healthy Competition

Our Mission

In the Overton gym, students develop strong bodies, sharp minds, and positive attitudes through active, inclusive fun! Our K-6 PE program follows national and state standards while creating lifelong movers who love being active.

Core Goals

- **Build Motor Skills:** Improve locomotor skills (running, jumping, skipping), manipulative skills (throwing, catching, dribbling, kicking), and stability skills (balancing, twisting, bending) through exciting drills and games.
- **Foster Teamwork & Cooperation:** Students learn to communicate, support teammates, and celebrate group success in relays, partner challenges, and team activities.
- **Encourage Healthy Competition:** Friendly challenges build perseverance, sportsmanship, leadership, and the drive to achieve personal bests while respecting opponents and rules.

“Developing agility, coordination, and cardiovascular endurance every day!”



Key Benefits & PE Vocabulary for Success

Our program equips students with essential tools for a healthy, active life:

- **Agility & Quickness** – Changing direction fast and navigating obstacles with confidence.
- **Coordination & Hand-Eye Skills** – Mastering throwing, catching, striking, and dribbling.
- **Cardiovascular Endurance & Strength** – Building heart health and muscular power through dynamic play.
- **Balance & Flexibility** – Enhancing stability and range of motion for injury prevention and better movement.
- **Physical Literacy** – The ability to move competently and confidently in any environment.
- **Sportsmanship & Fair Play** – Showing respect, encouragement, and positive attitudes in every game.
- **Spatial Awareness & Strategy** – Understanding space, positioning, and simple game tactics.
- **Resilience & Goal Setting** – Learning to try again, improve, and celebrate progress.

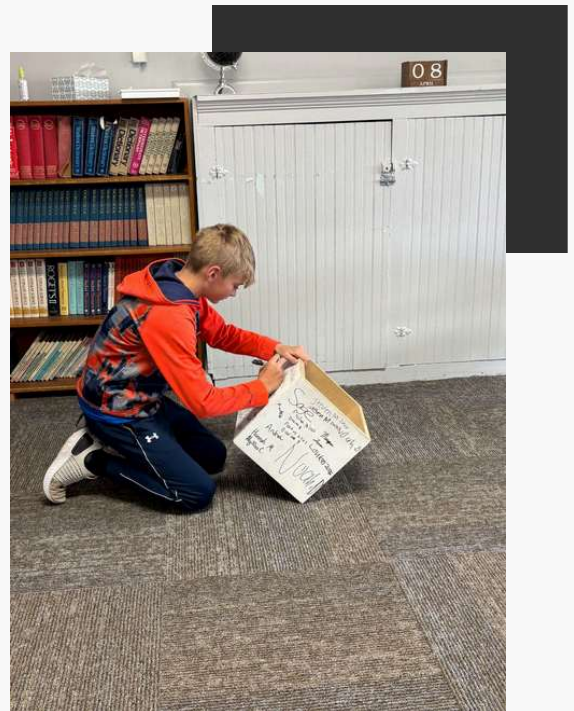
5-8 SOCIAL STUDIES

Students in grades 5th–8th social studies explore key topics such as United States history, citizenship, ancient civilizations, and world geography, including the study of continents. They learn about historical events, important figures, and the development of societies, helping them understand how the past shapes the present. Instruction also focuses on civic responsibility, encouraging students to become informed and active citizens.

In addition to content knowledge, students build essential life skills such as communication, problem-solving, and social skills. Communication is improved through discussions about historical concepts with peers. Problem-solving is strengthened by analyzing historical events and time periods. Finally, social skills are enhanced as students work in groups, especially while they work together to win the “Review Game”, and get an extra credit point on their upcoming test!



Both teams cheering on and supporting their classmates during the review game.



Paxton McCarter (7th) happily sings his name after scoring a “20-pointer” for his team!

5 - 8 ENGLISH / LANGUAGE ARTS

This class studies English Language Arts, grades 5–8. On a weekly basis, we do a combination of reading, writing, growing our vocabulary, discussing, analyzing video clips, and practicing grammar skills. This not only strengthens our skills in English Language Arts, but helps students be better prepared for tests, assessments, and practical life skills. Students grow in reading through studying novels, short stories, poetry, informational texts, and research.

This year, 5th graders read *Insignificant Events in the Life of a Cactus* by Dusti Bowling and *Night of the Twisters* by Ivy Ruckman. 6th grade students read *Number the Stars* by Lois Lowry and either *The Wild Robot* or *Fuzzy Mud*. 7th graders studied *The Outsiders* by S.E. Hinton and *A Long Walk to Water* by Linda Sue Park. 8th graders studied *Refugee* by Alan Gratz and *The Watsons Go to Birmingham* by Christopher Paul Curtis.

Students develop writing and communication skills through the study of grammar, mechanics, speaking, and listening. Each grade level types essays over assigned topics. Some students enjoy practicing fictional or informational writing, while others enjoy creative, research-based projects. The class is filled with new challenges and many opportunities to grow in their reading/writing skills

Mrs. Lassen & Ms. Folk

Business, Marketing, and Technology

In the future business world, many activities will relate to both business education and technology integration. Students in 7/8 grade gain experience in the operation of word processing and spreadsheets. These are both common in the school environment and their future work.

BMIT

Students in Video Production apply their personality and time to create short form videos. They help to support the school with announcements and sports updates. They create short commercials and movies using Adobe Premiere Pro, a industry standard software. Digital Design focuses on creating the Yearbook each year. The students help support taking photographs at school events. These photos are part of the larger system of social media, physical displays and newsletters. Freshman spend the year learning both Personal Finance and Computer Programming. These support their future as a member of the society. Many students learn the basics of loans, credit reports, and saving for the future. Computer Programming teaches problem solving and logical thinking. Programming extends the learning of how computers work and helps prepare students to understand more complex functions in spreadsheets. Logical problems solving provides a method to solve advanced problems in the college setting. The school operates a selection of iPads and Mac laptops to support student learning.

5-12 MATHEMATICS

The mission of mathematics education at Overton Public Schools is to ensure all students develop strong mathematical skills, confidence, and the ability to apply their learning in real-world situations. We believe all students can succeed in mathematics through instruction that is responsive to individual needs and builds on prior knowledge.

Our program emphasizes clear communication, critical thinking, and problem-solving, supported by a structured and cumulative curriculum. Assessment is aligned to learning goals and used to guide instruction and support student growth, preparing students for success in college, careers, and everyday life.



Middle School Grades 5-8

Instructors: Alisha Remmenga and Derrick Pulliam

Students in middle school gain foundational skills and knowledge to help them grow as mathematicians. The curriculum and instruction is designed to foster independent thinking and problem solving along with a balanced approach for collaborative learning that engages students.

High School Grades 9-12

Instructors: Derrick Pulliam and Keith Swift

High school math courses build essential skills by scaffolding knowledge from Algebra I through Calculus. The courses are designed to develop mathematical thinking, analytical thinking, and mathematical literacy to enhance college and career readiness for all students.



5 - 12 SCIENCE

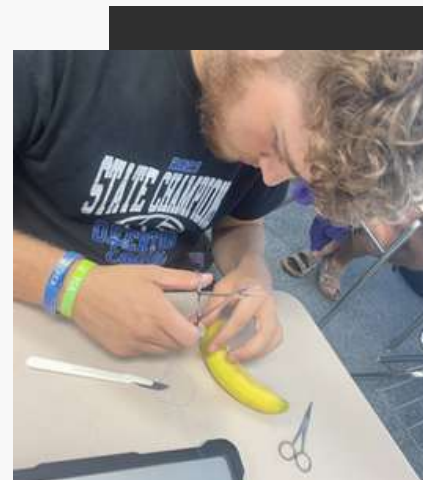
Overton Public Schools offers a comprehensive and engaging science program designed to prepare students for both college and real-world applications. At the high school level, students explore a wide range of scientific disciplines, including **Biology, Chemistry, Anatomy, Physical Science, and Science in Practice.**

Biology and Chemistry provide strong foundational knowledge through hands-on labs, critical thinking, and real-world connections in life and physical sciences. **Anatomy** allows students to dive deeper into the structure and function of the human body, making it especially valuable for those interested in health and medical careers. **Physical Science** introduces key concepts in physics and chemistry, helping students build a solid understanding of how the natural world works.

Science in Practice emphasizes applied learning, giving students opportunities to solve problems, conduct experiments, and explore science through practical, career-focused experiences.

At the middle school level, students use the **Amplify Science** curriculum, which encourages curiosity and inquiry-based learning. This program integrates reading, writing, and hands-on investigation, helping students develop critical thinking skills and a deeper understanding of scientific concepts.

Together, these courses create a well-rounded science education that supports student growth, curiosity, and readiness for future academic and career pursuits.



9-12 ENGLISH

Collections of literature and novels will be read and discussed as they pertain to the Nebraska Language Arts standards. Students will compose several essays and pieces of creative writing. Literature, writing, grammar, and vocabulary will be covered in the curriculum. Students will use On To College ACT Prep.

- English 9: Romeo and Juliet, To Kill a Mockingbird, Night, The Hunger Games, Lord of the Flies
- English 10: Julius Caesar, Animal Farm, 1984, Of Mice and Men, The Adventures of Huckleberry Finn, Fahrenheit 451, Divergent
- English 11: The Great Gatsby, My Antonia, O! Pioneers, The Old Man and the Sea, In Cold Blood, A Raisin in the Sun, The Grapes of Wrath, The Crucible, The Curious Case of Benjamin Button
- English 12: Frankenstein, Beowulf, Macbeth, War of the Worlds, The Hound of the Baskervilles

Mrs. Wyatt

9-12 SOCIAL STUDIES

Social Studies 9-12 – are yearlong courses designed to provide students with an introduction and reinforcement of Geography, World History, American History, and Government based on the requirements set forth by the Nebraska State Social Studies Standards for grades 9 to 12.

- 9th Grade– World Geography focusing on physical and cultural geography.
- 10th Grade– World History focusing on Early to Modern Empires.
- 11th Grade– American History focusing on the American Revolution to modern times.
- 12th Grade– American Government focusing on the Constitution and National, State, and Local Governments.

Students should leave with a better understanding of the world that they live in. They should also understand what it takes to be a productive member of society. They should know the importance of learning from the past to make informed decisions about the future.

FOREIGN LANGUAGE

The foreign language department provides students with the opportunity to study Spanish in preparation for college entrance, future careers, and global citizenship. Instruction focuses on the four language modalities - speaking, listening, reading, and writing - with the goal of helping students build connections within their communities, deepen cultural awareness, increase language confidence, and engage in real-world communication.

In addition to the two foundational years of foreign language typically required for college entrance, the department offers a third year of Spanish for students interested in developing greater fluency and cultural understanding.

Exploratory Spanish is offered in Kindergarten through 4th grade, introducing students to beginner vocabulary and common Spanish phrases in an engaging and age-appropriate manner.



AG. ED. / FFA

CHAPTER OFFICERS



The Chapter Officer team is selected via interview and application process. These individuals go on to plan the Program of Activities for the upcoming year.

CLASSROOM HIGHLIGHTS

Animal Science

Students in this class learn about each of the major organ systems in livestock and how it impacts the body as a system



Food Science

This class is **co-taught** with Mrs. Shalee McCarter. Students learn how to make food and the why behind the science



Greenhouse

Students in the greenhouse class plant, propagate, care for plants and manage 2 greenhouse facilities!



FFA MISSION

**Premier Leadership,
Personal Growth,
Career Success**

FFA HIGHLIGHTS

**National Champions in
Environment and Natural
Resources CDE**

2025

Family and Consumer Sciences courses are designed to prepare students for real-life responsibilities, careers, and leadership opportunities. These classes focus on helping students develop practical life skills they can apply both now and in the future.

Course offerings include Introduction to FCS, which provides foundational knowledge and career skills related to personal growth and development. Topics include leadership, communication, child development, mental health, nutrition and food preparation, clothing and interior design, and personal finance. Junior High FCS allows students to explore areas of SMART goals, sewing, foods and nutrition, personal finance, and career exploration.

Child Development provides an overview of growth from the prenatal stage through age 12, building on concepts from introductory courses. Students examine developmental theories, how children learn and grow, and the impact of parenting, diversity, and early childhood education. Life and Career Readiness focuses on developing independence, decision-making skills, and planning for the future. Leadership courses emphasize teamwork, communication, and personal growth.

Nutrition and Foods teaches students about meal planning and healthy living, with topics including career exploration, global food systems, the six essential nutrients, dietary recommendations, kitchen safety and sanitation, food preparation skills, and meal planning concepts. Introduction to Design explores the elements and principles of design in both interior and apparel industries. Together, these courses equip students with the knowledge and skills needed for everyday life, career success, and responsible citizenship.

K-12 ART

About: In art class the students explore different mediums; clay-air dried and fired, paints-tempera, watercolor, acrylic, marker-permanent and water based, pastel-oil and chalk, recycled art, printmaking, drawing, sculpture, plaster masks, carving, digital art, etc. The elements and principles of art and design are emphasized and built on from elementary through high school art. We also learn about different artists and art movements throughout history. Grading is done through points on a rubric for 7-12. Elementary is evaluated on work ethics, following directions and craftsmanship.

Art displays: Art is often displayed in the commons display case, throughout the year. The end of the year results in a final art show for the elementary, middle school and high school.

When art is offered: Kindergarten through fourth grade art is taught on a rotating schedule Tuesday, Wednesday and Thursday. Grade 5 meets every Friday, and Grade 6 meets every Monday. Grades 7 and 8 are divided into 2 groups each and meet every day for one quarter, while high school classes meet every day all year, except for Sophomore Exploratory art which is required for graduation and opposite speech class, resulting in one semester of speech and one semester of art.

Taught By Mrs. Emily Brooks

The logo for FCCLA (Family, Career and Community Leaders of America) is displayed in white, bold, uppercase letters on a black rectangular background.

Overton Family, Career and Community Leaders of America (FCCLA) Chapter. FCCLA is a national, nonprofit career and technical student organization for students in grades 7-12. Through FCCLA, students have opportunities to develop leadership skills, engage in community service, and explore career pathways. The National STAR (Students Taking Action with Recognition) Events provide students with the opportunity to compete in a variety of categories, showcasing their skills and earning recognition at the district, state and national levels. Students attend District Leadership at North Platte Community College with our District 10. Fall Leadership at UNK. Peer Education Conference in Kearney. Six state qualifiers hosted in Lincoln at PBA, three are moving on to the National FCCLA Conference this year in Washington, D.C. Overton had its first State Officer during the 2025-2026 school year.

INDUSTRIAL TECH

The Skilled and Technical Science (STS) Department is a program that showcases modern and traditional trade skills. Students are taught and challenged in the different STS areas such as, Building construction, Metals and fabrication, Modern carpentry, Power and Technology, Computer/Manual Drafting, and Auto mechanics. Each class is to give students the information and tools to learn a skilled trade and prerequisite skills to further any future vocational studies.

Providing students with the ability to manage their own work and problem solve any situation that comes their way, they will be empowered by these skills for life. Technology is always changing and our mission is to always provide students the tools to meet their needs to succeed in the field of their choosing.

Along with partnering with our local community and post secondary institutions to support all trade students to make their future happen. Watch as future mechanics, welders, carpenters, draftsmen, and engineers dream up and produce various projects with their own hands.



NATIONAL HONOR SOCIETY

The Overton Chapter of the National Honor Society grants membership to students who demonstrate the Society's four core pillars, scholarship, service, leadership, and character, while maintaining a GPA of 95% or higher.

NHS Members

President: Dawsen McCarter

Vice President: Eli Luther

Trace Brooks

Brooklyn McCarter

Daisy Ryan

Jaycelea Shubert

Chloe Svarvari

Mason Dutro

Jaisen Gonzalez



STUDENT COUNCIL



The Overton Student Council is a group of students elected by their peers to address school-related topics and organize student events and activities.

Seniors

Kiley Lawton

Eli Luther

Dawsen McCarter

Daisy Ryan (*President*)

Sophomores

Chelsey Gonzalez

Kayghen Hunt

Neala McCall

Paige Walahoski

Juniors

Mason Dutro

Kyla Elfgren

Jaisen Gonzalez

Lillian Palmer

Freshmen

Halle Harvey

Meagan Lassen

Caleb Robinson

Taylor Shively

K-12 VOCAL

The 2025/2026 School Year has been a successful year for the K-12 Vocal Music Program! Below is a recap of what each class accomplished.

- **Kindergarten** - Worked on matching pitch and rhythms on percussion instruments
- **1st Grade** - Continued learning about rhythms, playing instruments, music vocabulary, and started composing
- **2nd Grade** - Continued composing, learned about dynamics, tempo, form, instrument families, and how the voice works
- **3rd Grade** - Continued composing, worked on reading tougher rhythms, treble clef lines and spaces, learned left hand recorder notes
- **4th Grade** - Focused on syncopation, getting faster at reading lines and spaces, and learned both hands of recorder notes
- **5th/6th Grade** - Worked on singing in two parts, learned how to sight read using solfege, and introductions to genres
- **7th/8th Grade** - Worked on singing in three parts, continued sight reading using solfege, and worked on projects about composers and musical careers
- **High School Choir** - Performed at 2 concerts, 1 clinic, District Music Contest, Singing Valentines, and multiple students performed solos and in small groups at FKC Contest and District Music Contest. We also had multiple singers audition and perform in the UNK Honor Festival and Doane Vocal Festival. Below is a picture of this year's High School Choir.
- **Ukulele Club** - After school, kids in 3rd-6th grade learned to play the ukulele. They are pictured below.



Ms. Bruntz



OVERTON FOOTBALL



"Football is like life. It requires perseverance, self-denial, hard work, sacrifice, dedication, and respect for authority." – **Vince Lombardi**

"Life is ten percent what happens to you and ninety percent how you respond to it."
– **Lou Holtz**



Overton football is focused on building better men. To succeed as a team requires leadership, senior ownership, team unity, trust, and hard work. Being a part of this program will allow kids the opportunity to lead, push themselves, form goals, and learn the important aspect of sacrificing for your team. All the while competing in the best game on earth!



OVERTON VOLLEYBALL

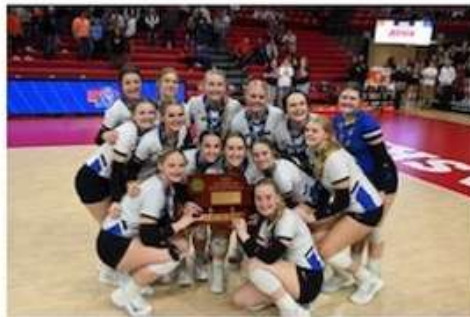
The Overton Volleyball Team has built a strong tradition of excellence through dedication, teamwork, and hard work. Over the past seven years, the team has qualified for the state tournament each season, an accomplishment that reflects the consistency and commitment of the players and coaching staff. During that time, Overton has captured one state championship, finished as state runner-up twice, and earned third- and fourth-place finishes at the state tournament.

Beyond their success at the state level, the team has also been a dominant force in conference play. Overton has competed in the conference championship match for the past eight consecutive years, demonstrating the program's sustained competitiveness.

These achievements are the result of a culture built on teamwork, discipline, and relentless effort. Through years of dedication and support from players, coaches, and the community, the Overton Volleyball program has established a tradition that continues to make the school and community proud. We are also very proud of our athletes that have committed to the weight room and summer play. This has all impacted the results and has built a program that has seen success throughout the years. We hope to see this success continue for years to come.



Overton wins first state volleyball crown



Courtesy/Overton wins first state volleyball title.
November 4th, 2023 | Tyler Cavalli





OVERTON SPEECH

NSAA Winter Activity



We compete throughout the months of January, February, and March on Saturdays to hone the craft of public speaking. There are speeches where you write your own, have a prepared script, be alone, or work in a group. Speech truly has something for everyone! This year we competed in District C2-5 in Elm Creek and had 2 members make finals.

WRESTLING

The wrestling teams had a season of growth and success that they will be looking to build on going forward. Both the boys and girls teams had multiple placers at the different tournaments that they competed in.

The **boys** team had 7 members. Senior: Wyatt Kyle; Juniors: Haydyn Cantrall, Mason Dutro, and Anthony Arredondo; Sophomores: Trystian Jarmin, Alex Gibson, and Dalton Muirhead. They competed well at districts, with Anthony Arredondo qualifying for state.

The **girls** team had 5 members. Juniors: Karma Beck and Lanica Zimmerman; Sophomores: Kayghen Hunt and Maria Godoy; Freshman: Hailey Rhamy. Hailey qualified for the state tournament, going 1-2. She also set school records for Victories 44 and Pins 39.

Coach Phelps

GOLF

The Overton Eagles Golf Team has become a standard bearer for success in Class D Boys Golf over the past 13 years. The expectations for the 2026 Eagle Golf team are high once again as the Eagles look to continue their high level of success. Overton Golf has produced a 2-time state champion in Rob McCarter (94 & 95), 2 State Champion Teams in 2022 and 2024, and 3 State Runner-Up finishes in 2014, 2015, and 2023. The Eagles have had multiple teams qualify for the State Tournament including the last 5 years in succession. A look at the school website will show the high level of individual success the Eagle Golfers have exhibited. Mr. Fleischman is beginning his 14th season as the Eagles Head Golf Coach and 24th overall season of coaching golf.

Members of the 2026 Golf Team are as follows:

Senior: Eli Luther

Junior: Mason Dutro

Sophomores: Ty Larson, Dylan Luther, Cooper Lux

Freshman: Jack Belle Isle III

8th Grade: Connor Hoefener, Corbyn Robinson, Mason Robinson

OVERTON BAND



SMALL BUT MIGHTY

Here at Overton, our bands may be small, but we make up for it with pride and volume. From 5th grade to high school, students learn how to make amazing music together.



CLASSROOM OVERVIEW

In band, students will participate in practice, concerts, pep band, marching band, joint bands with fellow FKC schools and more. They learn how to play instruments, read music, and how to cooperate together to make a great sound. It has always been my goal to keep band fun while maintaining high expectations and making students into flexible and independent musicians.

evan.neben@overtoneagles.org

QUIZ BOWL

The 2025–2026 Quiz Bowl Team was the FKC Champion

Academic Quiz Bowl is a competitive, buzzer-based team sport that tests players' knowledge across literature, science, history, arts, and culture. Each team consists of six players, a captain, and five other members, who compete to answer "tossup" questions. When a team answers a tossup question correctly, they earn the opportunity to answer a "bonus" question, allowing for further points.

Members try out for the team by testing their knowledge with ten questions. Overton competes against local schools in round-robin, single-elimination, double-elimination, and duel competitions.

Junior High Quiz Bowl Roster

Jersey Elfgren
Paecyn Hubbard
Alexis Lessig
Abree Luther
Emerson Luther
Sam Luther
Carson Osborne
Corbyn Robinson
Mason Robinson
Krysthal Vazquez
Trevor Jarmin

High School Quiz Bowl Roster

Trace Brooks
Cadence Brooks
Daniel Teply
Paige Walahoski
Hannah Franssen
Halle Harvey
Meagan Lassen
Caleb Robinson
Taylor Shively
Neala McCall



GIRLS BASKETBALL

From a coaching perspective, this was a special group. We finished the season 20–6, and what stands out most isn't just the record, but how this team grew and competed every single night. Five of the six losses came to eventual state qualifying teams.

Our success really started with our three senior leaders. They set the tone from day one—how we practiced, how we prepared, and how we handled adversity. In big moments, they brought composure and confidence, and our younger players followed their lead. That kind of leadership is hard to replace & was a big reason we were able to have the season we did.

We put ourselves in position to compete for championships, finishing as a photo finish runner-up in both the conference tournament and the district final. Obviously, we would have liked to take that last step, but I couldn't be prouder of how this group battled to get there. They showed resilience, toughness, and a willingness to compete against anyone.

What made this team special was how connected they were. We didn't rely on just one player—everyone had a role, and they embraced it. We defended well, shared the ball, and trusted each other. That's what allowed us to be consistent throughout the season.

Losing our seniors Braelyn, Daisy, and Gracen will be tough, no question. They've meant a lot to this program. But they've also set a standard. Our younger players gained valuable experience, and now it's their turn to step up.

Overall, this was a season I'll remember for a long time because of the PEOPLE in that locker room and the way they represented our school and program.



JH BOYS PE

- Building Confidence
- Learning Form
- Building a love for sport
- Teamwork



- Resilience
- Sacrifice
- Hard Work
- Fun!
- Coordination
- Strength

Coach Harvey, Coach Swift, Coach Phelps

ONE-ACT



Each fall, students have the opportunity to participate in One Act. Students select a play, attend practices, and compete. You do not have to act to be in One Act; we need crew members to run lights, sound, move sets, and run the show. The 2025 One Act was Sixty Seconds in Fairyland. 37 students participated as cast and crew, which is incredible for a school our size.

JH GIRLS PE

In seventh and eighth grades the girls PE is during the last period of the day. Students change out daily. They get to participate in volleyball, basketball, and track. This is a big change for many students who haven't participated in organized sports. Thus, there is a wide range of skills and we work on developing the fundamental skills of each sport, while also getting them ready for competitive games. In between seasons, the students play various games, work on strength and conditioning and also do some yoga/stretching.

The JH girls also get to participate in a cheer/dance unit every other year. Thanks to the high school cheer and dance teams, who choreograph and teach the junior high girls, this is made possible. They also get to perform it during the half time of a basketball game. This experience is a great way for students to get an idea what it would be like to try out for cheer or dance in high school and if it is something they are interested in.



OVERTON CHEER

Overton high school cheer combines athleticism and school spirit focusing on leading crowds, promoting school pride, and supporting athletic teams at games, pep rallies, and community events. Cheer encourages sportsmanship and builds community spirit within the school. Athletes perform jumps, stunts, tumbling, and dance routines, competing in Nebraska Coaches Association State Cheer. Tryouts are held each March and cheer is a year long commitment.



Squad Members:

Captain: Braelyn Florell -Senior
Fall Co-Captain: Kiley Lawton -Senior
Winter Co-Captain: Kyla Elfgren -Junior
Seniors: Jessica Altwine, Nevaeh Sauer
Juniors: Karma Beck, Leah Sauer
Sophomores: Cadence Brooks, Chelsey Gonzalez,
Halynn Hughes, Mickailee Reil, Paige Walahoski,
Tenleigh Roberts
Head Coach: Mackenzie Brand
Assistant Coach: Darcy Smith

State Results:

3rd Place Game Day
3rd Place Traditional

All Americans: Braelyn Florell,
Jessica Altwine,, Kyla Elfgren,
Leah Sauer, Nevaeh Sauer,
Paige Walahoski

TRACK

The 2025 track season was very successful. We had 6 boys and 2 girls make it to the state track meet.

Brock McCarter in high jump and triple jump, Hayden Muirhead in the 400 and 200, Dawsen McCarter, Dalton Muirhead, Wyatt Kyle, and Quinton Anderson in the 4x800 relay, Nevaeh Sauer in long jump, triple jump, and 200, and Kyla Elfgren in high jump and the 800. Out of those, Brock McCarter took home a state championship in the high jump and placed 5th in triple jump, Hayden Muirhead placed 3rd in the 400, and Kyla Elfgren placed 7th in high jump.

In the 2026 track season we have a total of 20 student athletes out. 12 boys and 8 girls. We have had only 3 track meets so far, but they continue to keep improving and the season looks promising for state qualifiers once again.

Coached by Jordan Stutheit, Brandi McCarter, Anaise Meier, Nathan Rackley and Matt Kollars



THANK YOU



The annual report takes the time and effort of many people to be a success. The Overton Public School District would like to recognize and thank Miss Jody Skallberg for her time and effort in compiling this report. I would also like to thank all the teachers, staff, and administrators who contributed to this report. The Overton Public School is very proud to be part of the Overton community and would like to thank all the parents and patrons for supporting our school.

Mark A. Aten, Superintendent

OVERTON PUBLIC SCHOOL



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<https://www.overtoneagles.org>